

Name: Marie Kaloshi

Date of Registration: 5/9/2022

Date of Inspection: 5/9/2023

	Judgement
Overall quality of Care & Education	Good
Curriculum Delivery	Good
Supporting Children's health and wellbeing	Good
Professional knowledge and practice	Good

#### What are the strengths of the provision

- Children thrive at this setting due to the well-planned activities that closely link to their individual next steps, following strong assessments of their achievements.
- Strong collaboration between the Early Educator and her assistant ensures children's needs are met quickly and activities are well-prepared. They work together when reflecting on their provision, and strive to offer high-quality care on a daily basis.
- Supportive and nurturing relationships between the Early Educator and children are evident. They freely explore their learning environment and invite the Early Educator and her assistant to play with them.
- A clear and well-sequenced curriculum aids the Early Educator in structuring her day with exciting, age-appropriate activities that support children in achieving their next steps.
- Children's individual cultures and backgrounds are celebrated and valued. For example, the Early Educator works with parents to learn key vocabulary from their first languages and St Patrick's Day activities are offered to celebrate Irish heritage.
- The Early Educator prides herself on offering healthy and balanced meals that carefully consider children's dietary needs. She works in partnership with her assistant to create these and displays allergens on all menus to support parents' understanding of ingredients used.
- Parent relationships are overwhelmingly supportive. They appreciate the 'very personal care and attention' their children receive and state they are 'confident they have found the perfect nursery'.

#### Comments on Safeguarding

- The Early Educator and her assistant demonstrate a strong and vigilant approach to safeguarding children in their care. They explain a robust understanding of wider safeguarding issues and have a strong understanding of their local referral procedures.
- Risk assessments and procedures are strong, ensuring children's safety and welfare are at the forefront of daily experiences.

#### What does the childminder need to do to improve?

- Further stimulate and challenge children, using natural resources when appropriate.

## Information about the childminder

<b>Date of registration</b> 5/9/2022	<b>Unique reference number</b> 11567	<b>Opening hours</b> ( <i>daily and annually</i> ) 8:00-18:00 Mon-Fri
<b>Number of places offered per day:</b> 6	<b>Current number on roll</b> 5	<b>Local authority</b> Hackney
<b>Provision information</b> The childminder was registered with Koru Kids in September 2022 and lives in the London Borough of Hackney. She operates from 8am – 6pm, Monday to Friday. The Early Educator works with one assistant.		
<b>Registers: EYR /CCR /VCR</b>		

## Inspection activities completed:

- A tour of the premises was conducted.
- Observations of the Early Educator teaching children.
- Observations of interactions and relationships between the Early Educator and children.
- Discussions around children's learning, development and safeguarding.
- Parents' written feedback was taken into account.

**Inspection completed by: Chris Armstrong**

## Information about inspection by Koru Kids

- This inspection was carried out by Koru Kids under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register.
- Inspections of childminders registered with Koru Kids are scheduled once annually following registration. Inspections are unannounced. (This schedule is set out in the Childcare Childminder Agencies Registration, Inspection and Supply and Disclosure of Information Regulations 2014)
- Where Koru Kids identifies a need to do so, for example where provision has been previously judged inadequate, or if Koru Kids has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage, inspections will be brought forward.
- Koru Kids is regulated by Ofsted

## What inspection judgements mean:

### Koru Kids Registered Childminder:

Judgement	Description
<b>Outstanding</b>	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
<b>Good</b>	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
<b>Requires Improvement</b>	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
<b>Inadequate</b>	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
<b>Met</b>	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
<b>Not met</b>	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

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- Any complaints about the inspection or the report should be made following the procedures set out in the guidance