

**Name: Iram Khan**

Date of Registration: 22/03/2022

Date of Inspection: 05/06/2023

	<b>Judgement</b>
<b>Overall quality of Care &amp; Education</b>	<b>Good</b>
Curriculum Delivery	Good
Supporting Children's health and wellbeing	Good
Professional knowledge and practice	Good

**What are the strengths of the provision**

- The Early Educator and her Assistant have created a warm and welcoming learning environment. Their bright and inviting setting offers children a plethora of resources to enjoy as music is played, creating a calm and relaxed atmosphere.
- Positive interactions between the Early Educator and children ensure children are deeply engaged in activities. They enjoy expressive reading and singing as they play.
- The Early Educator plans carefully considering the current interests of children. They enjoy exciting and interesting activities offered to them each day.
- Balanced and nutritious meals are offered to children. Children enjoy food choices including broccoli and cheese pasta, pilau rice and curry and spinach bites.
- Children benefit from many opportunities to explore outdoor environments including Mudchute Farm, Epping forest and the local community garden.
- Relationships with parents are strong and supportive. The Early Educator strives to keep parents informed of recent progress and the activities their children have enjoyed. Parents describe the Early Educator as 'warm and engaging' and appreciate the supportive settling in period she offers children.
- British Values are embedded in the Early Educator's practice. Children's views are valued and they are encouraged to express themselves through singing and artwork.

**Comments on Safeguarding**

- Safeguarding is effective. The Early Educator demonstrates a strong understanding of her local reporting procedures. She also explains a clear knowledge of wider safeguarding concerns including Prevent Duty, county lines and breast ironing.
- The Early Educator is vigilant to potential risks to children and appropriately risk-assesses environments they frequent to ensure they are safe.

**What does the childminder need to do to improve?**

- Further strengthen assessments of children to ensure children make rapid progress.
- Encourage children to use key vocabulary to further develop communication and language skills.

<b>Previous inspection date (if applicable)</b>	<b>Previous grade</b>
23/01/2023	Requires Improvement

### Information about the childminder

<b>Date of registration</b> 22/3/2022	<b>Unique reference number</b> 522	<b>Opening hours (daily and annually)</b> Mon-Fri 08:00-18:00
<b>Number of places offered per day:</b> 6	<b>Current number on roll</b> 6	<b>Local authority</b> Waltham Forest
<b>Provision information</b> The childminder was registered with Koru Kids in March 2022 and lives in the London Borough of Waltham Forest. She operates from 8am – 6pm, Monday to Friday. The Early Educator works with one assistant.		
<b>Registers: EYR /CCR /VCR</b>		

### Inspection activities completed:

- A tour of the premises was conducted.
- Observations of the Early Educator teaching children.
- Observations of interactions and relationships between the Early Educator and children.
- Discussions with the Educator about children's learning, development and safeguarding.
- Parents' feedback was taken into consideration

**Inspection completed by: Chris Armstrong**

### Information about inspection by Koru Kids

- This inspection was carried out by Koru Kids under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register.
- Inspections of childminders registered with Koru Kids are scheduled once annually following registration. Inspections are unannounced. (This schedule is set out in the Childcare Childminder Agencies Registration, Inspection and Supply and Disclosure of Information Regulations 2014)
- Where Koru Kids identifies a need to do so, for example where provision has been previously judged inadequate, or if Koru Kids has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage, inspections will be brought forward.

- Koru Kids is regulated by Ofsted

## What inspection judgements mean:

### Koru Kids Registered Childminder:

Judgement	Description
<b>Outstanding</b>	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
<b>Good</b>	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
<b>Requires Improvement</b>	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
<b>Inadequate</b>	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
<b>Met</b>	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
<b>Not met</b>	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

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- Any complaints about the inspection or the report should be made following the procedures set out in the guidance