

**Name: Man Ting Tsang**

Date of Registration: 23/7/2022

Date of Inspection: 18/05/2023

	<b>Judgement</b>
<b>Overall quality of Care &amp; Education</b>	<b>Good</b>
Curriculum Delivery	Good
Supporting Children's health and wellbeing	Good
Professional knowledge and practice	Good

**What are the strengths of the provision**

- Positive relationships and supportive attachments are evident between the Early Educator and the children in her care. Children demonstrate how they feel safe in the Early Educator's care through seeking regular cuddles, smiles and praise.
- Supporting mental health in children is a high priority for the Early Educator. She has completed additional professional development to strengthen her understanding of this; and she offers an environment where self regulation is promoted and emotions are discussed regularly.
- The Early Educator is a highly reflective practitioner who strives to develop her practice to ensure children are offered exciting and stimulating activities each day.
- The curriculum offered to children is carefully designed around children's interests with local festivals and celebrations from around the world also acting as stimuli. The Early Educator ensures children also enjoy many opportunities to learn outdoors and she plans many visits to Wildlife Trust centres, museums and Highgate park.
- Communication and Language development is a huge strength of the Early Educator. She models language well and offers a wide range of key vocabulary as she interacts with children, praising them as they repeat these words in play.
- The Early Educator builds relationships with parents and communicates effectively with them. Parents state she is 'kind, trustworthy and dependable' and that they would 'highly recommend' her services.

**Comments on Safeguarding**

- Safeguarding is effective. The Early Educator demonstrates a strong understanding of her local reporting procedures. She also explains a clear knowledge of wider safeguarding concerns including Prevent Duty, county lines and witchcraft.
- The Early Educator is vigilant to potential risks to children and appropriately risk-assesses environments they frequent to ensure they are safe.

**What does the childminder need to do to improve?**

- Use children's interests to further strengthen cultural capital experiences.
- Enhance children's learning further by encouraging the use of books and songs in activities.

## Information about the childminder

<b>Date of registration</b> 23/7/2022	<b>Unique reference number</b> 9876	<b>Opening hours</b> ( <i>daily and annually</i> ) Mon-Fri 8:00-18:00
<b>Number of places offered per day: 3</b>	<b>Current number on roll</b> 4	<b>Local authority</b> Camden
<b>Provision information</b> The childminder was registered with Koru Kids in July 2022 and lives in Camden. They operate all year round from 7am – 7pm, Monday to Friday, except for bank holidays and family holidays.		
<b>Registers: EYR /CCR /VCR</b>		

## Inspection activities completed:

- A tour of the premises was conducted.
- Observations of the Early Educator teaching children.
- Observations of interactions and relationships between the Early Educator and children.
- Discussions around children’s learning, development and safeguarding.

**Inspection completed by: Chris Armstrong**

## Information about inspection by Koru Kids

- This inspection was carried out by Koru Kids under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register.
- Inspections of childminders registered with Koru Kids are scheduled once annually following registration. Inspections are unannounced. (This schedule is set out in the Childcare Childminder Agencies Registration, Inspection and Supply and Disclosure of Information Regulations 2014)
- Where Koru Kids identifies a need to do so, for example where provision has been previously judged inadequate, or if Koru Kids has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage, inspections will be brought forward.
- Koru Kids is regulated by Ofsted

## What inspection judgements mean:

### Koru Kids Registered Childminder:

Judgement	Description
<b>Outstanding</b>	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
<b>Good</b>	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
<b>Requires Improvement</b>	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
<b>Inadequate</b>	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
<b>Met</b>	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
<b>Not met</b>	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

- 
- Any complaints about the inspection or the report should be made following the procedures set out in the guidance