



Nicole Dias-Thornhill

Date of inspection: 22/3/2023

Date of registration: 4/5/2022

The provider **meets** the requirements of registration.

Summary of key findings for parents

- Individualised and thorough settling-in sessions will be offered to children to ensure they feel secure in their new learning environments. The Early Educator plans to actively work with parents to gather information including routines and interests of their children so personalised welcome activities can be offered.
- The Early Educator has experience supporting children with additional needs and plans to use this experience to offer a wide range of inclusive and accessible activities designed to ensure all children make rapid progress towards their targets.
- Many opportunities to engage in the community will be offered to children including trips to local museums, libraries and local parks.
- The Early Educator offers robust assessments in order to closely track the progress of children. These assessments will form the basis of planning to ensure children's needs are met and their next steps are considered.
- British Values will be embedded in daily practice. Children will be actively encouraged to express themselves in a variety of ways and the importance of mutual respect for other cultures will be taught.
- Daily reflections of activities will enable the Early Educator to evaluate the impact on children's progress.
- Regular communication will ensure parents are included in their children's learning and progress.
- The Early Educator has an extremely strong knowledge around wider safeguarding concerns including the Prevent Duty, female genital mutilation and breast ironing. She demonstrates a clear understanding of her local reporting procedures for raising concerns around the welfare of children.
- Through regular evaluations of risk assessments and a vigilant approach to minimising risks, children will be safe and secure in the care of the Early Educator at her Home Nursery and when on local trips.

There were no children present when this assessment took place. The findings in this report are based on evidence gathered from discussions with the Early Educator and an inspection of the premises, equipment and relevant documentation.

Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Information about the childminder

Date of registration 4/5/2022	Unique reference number 7529	Opening hours <i>(daily and annually)</i>
Number of places offered per day 3	Current number on roll 0	Local authority Hackney
Provision information <i>The childminder was registered with Koru Kids in May 2022 and lives in Hackney. They operate from 8am until 6pm, Monday to Friday.</i>		
Registers: EYR /CCR /VCR		

Inspection activities completed:

- A tour of the premises was conducted.
- Discussions around children's learning, development, well-being and safeguarding.
- Documentation was sampled.

Inspection completed by: Chris Armstrong

Information about inspection by Koru Kids

- This inspection was carried out by Koru Kids under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register.
- Inspections of Early Educators registered with Koru Kids are scheduled once annually following registration. Inspections are unannounced. (This schedule is set out in the Childcare Childminder Agencies Registration, Inspection and Supply and Disclosure of Information Regulations 2014)
- Where Koru Kids identifies a need to do so, for example where provision has been previously judged inadequate, or if Koru Kids has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage, inspections will be brought forward.
- Koru Kids is regulated by Ofsted

What inspection judgements mean:

Koru Kids Registered Childminder:

Judgement	Description
Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Requires Improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met	The provision has no children on roll or no children present at the time of inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

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- Any complaints about the inspection or the report should be made following the procedures set out in the guidance