



# Koru Kids

Aysha Begum

Date of Registration: 30/3/2022

Date of Inspection: 29/03/2023

The provider **does not meet** the requirements of registration.

## Summary of key findings for parents

- Safeguarding is ineffective. The Early Educator does not possess a complete Safeguarding Policy nor a robust understanding of her local reporting procedures to raise concerns over the welfare of children. In addition, the Early Educator does not have a thorough understanding of Prevent Duty, Toxic Trio or County Lines, identifying symptoms or the relevant professionals to report to.
- The Progress Check at age 2 is not fully understood by the Early Educator. She does not demonstrate an understanding of when this needs completing to effectively assess children's development.
- The Early Educator will offer supportive settling-in sessions. She will ensure children feel safe and secure in her setting by offering activities closely linked to their current interests.
- Parental relationships will be highly valued by the Early Educator. She will regularly communicate with them, sharing recent progress that their children have made.
- Positive relationships and supportive attachments will be a key focus for the Early Educator in ensuring children feel safe and supported in their learning.
- The Early Educator will work with older children to effectively prepare them for school. She will support them in developing their independence and confidence when completing tasks and offer many opportunities for children to express their feelings about their upcoming transition to primary school.
- Many opportunities for children to engage in the community will be offered including trips to local parks, museums and nature walks. The Early Educator is an advocate of using local facilities and teaching children about the area that they live.
- British Values will be embedded in the Early Educator's practice. Children will be encouraged to express themselves and learn the importance of respecting other people's cultures and beliefs as the Early Educator will teach this through different activities.
- The Early Educator values children's cultures and languages. She will support children with additional languages through books, songs and rhymes. She will welcome children who speak English as an additional language.
- The Home Nursery is welcoming and clean. The Early Educator understands how to minimise risks to children and keep them safe in her home and when on outings.

<b>To meet the requirements of the Early Years Foundation Stage and the Childcare Register the childminder must:</b>	
	<b>(date to be implemented)</b>
ensure there is a clear safeguarding policy in place which is in line with the guidance and procedures of the relevant local safeguarding partners	<b>Friday 21st April</b>
develop knowledge of who to contact if there is a concern about a child's welfare	<b>Friday 21st April</b>
develop understanding of the correct reporting procedures for concerns around Prevent Duty	<b>Friday 21st April</b>
develop knowledge of wider safeguarding concerns, possible signs and symptoms and local reporting procedures	<b>Friday 21st April</b>
ensure there is a clear understanding of the statutory requirements for the Progress Check at age 2 and when to carry this out.	<b>Friday 28th April</b>

There were no children present when this assessment took place. The findings in this report are based on evidence gathered from discussions with the Early Educator and an inspection of the premises, equipment and relevant documentation.

Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Information about the childminder**

<b>Date of registration</b> 30/3/2022	<b>Unique reference number</b> 6434	<b>Opening hours (daily and annually)</b> Mon-Thu 08:00-18:00
<b>Number of places offered per day:</b> 3	<b>Current number on roll</b> 0	<b>Local authority</b> Hertfordshire
<b>Provision information</b> The childminder was registered with Koru Kids in March 2022 and lives in the London Borough of Hertfordshire. She operates all year round from 8am – 6pm, Monday to Friday, except for bank holidays and family holidays.		
<b>Registers: EYR /CCR /VCR</b>		

### **Inspection activities completed:**

- A tour of the premises was conducted.
- Discussions around children's learning, development, well-being and safeguarding.
- Documentation was sampled.

**Inspection completed by: Chris Armstrong**

### **Information about inspection by Koru Kids**

- This inspection was carried out by Koru Kids under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register.
- Inspections of Early Educators registered with Koru Kids are scheduled once annually following registration. Inspections are unannounced. (This schedule is set out in the Childcare Childminder Agencies Registration, Inspection and Supply and Disclosure of Information Regulations 2014)
- Where Koru Kids identifies a need to do so, for example where provision has been previously judged inadequate, or if Koru Kids has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage, inspections will be brought forward.
- Koru Kids is regulated by Ofsted

## What inspection judgements mean:

### Koru Kids Registered Childminder:

Judgement	Description
<b>Outstanding</b>	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
<b>Good</b>	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
<b>Requires Improvement</b>	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
<b>Inadequate</b>	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
<b>Met</b>	The provision has no children on roll or no children present at the time of inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
<b>Not met</b>	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

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- Any complaints about the inspection or the report should be made following the procedures set out in the guidance