

Rina Morgan

Date of inspection: 16/06/2022

	Judgement
Overall quality of Care & Education	Good
Curriculum Delivery	Good
Supporting Children's health and wellbeing	Good
Professional knowledge and practice	Good

What are the strengths of the provision

- Children are made to feel very welcome and clearly enjoy being in the Educator's care. They have a sense of belonging, enjoy exploring and are making very good progress in their learning.
- Parents are exceptionally happy with the care and education their children receive. For example, parents comment that they 'couldn't be happier with the service we receive and we feel lucky.'
- The Educator plans activities around children's interests and challenges them appropriately. This enables children to thoroughly enjoy and engage in their learning.
- Developing children's independence is a core part of the Educator's curriculum. Even very young children are learning to do things for themselves.
- Children are encouraged to take calculated risks and learn about their capabilities, while being closely supervised. For instance, they negotiate small steps in the garden.
- Children's communication skills are nurtured extremely well. The educator supports them to learn new words and encourages talking, through listening and engaging in many conversations.
- Developing knowledge and practice is a high priority for the Educator, who dedicates a lot of her time to reading about pioneering professionals in childcare and undertaking many training courses.
- Children's health and well-being is promoted well. Healthy meals are provided daily and children have plenty of fresh air and exercise in the local parks and green spaces.

Comments on Safeguarding

- The Educator fully understands her role and responsibility to keep children safe. She competently risk assesses her home and supervises children as they play and explore.
- Safeguarding policies and procedures underpin the Educator's good knowledge of how to refer any causes of concern she may have about children, families or household members.

What does the childminder need to do to improve?

- Provide more opportunities for children to use their first language in play.
- Develop children's curiosity even further, for example, by creating more opportunities for children to access and handle more natural resources.

Previous inspection date (if applicable)	Previous grade

Information about the childminder

Date of registration 28/9/2021	Unique reference number 100	Opening hours (daily and annually) Mon - Thurs
Number of places offered per day: 3	Current number on roll 3	Local authority Enfield
Provision information (<i>CM qualification/ family set up / assistants employed /information about home environment/facilities/pets/local area</i>)		
Registers: EYR /CCR /VCR		

Inspection activities completed:

- A tour of the premises was completed.
- Observations of the Educator interacting and teaching children occurred.
- Discussions around the Educator's practice, policies, procedures and knowledge took place.
- Feedback from parents' was obtained and taken into consideration.

Inspection completed by: Laura Hoyland & Kim Martin

Information about inspection by Koru Kids

- This inspection was carried out by Koru Kids under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register.
- Inspections of childminders registered with Koru Kids are scheduled once annually following registration. Inspections are unannounced. (This schedule is set out in the Childcare Childminder Agencies Registration, Inspection and Supply and Disclosure of Information Regulations 2014)
- Where Koru Kids identifies a need to do so, for example where provision has been previously judged inadequate, or if Koru Kids has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage, inspections will be brought forward.
- Koru Kids is regulated by Ofsted

What inspection judgements mean:

Koru Kids Registered Childminder:

Judgement	Description
Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Requires Improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

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- Any complaints about the inspection or the report should be made following the procedures set out in the guidance